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# English III: Building confidence in communication 2024-2025 A

Rocío Bolado  
[rocio.bolado@benft.edu.mx](mailto:rocio.bolado@benft.edu.mx)

## Information about the course

**Formative track:** Language, Languages and Digital Technologies

**Nature of the course:** State Curriculum

**Hours (per week):** 4

**Credits:** 4.5



## Learning objectives

### Comprehend and express ideas regarding health and weekend plans

- Describing health problems and giving recommendations
- Talking about future plans, accepting and declining invitations

### Talk about important events from childhood and adolescence

- Describing past experiences

### Identify and use different resources and tools for translation

- Using translation tools for beginners

# Course structure

**English III: Building  
confidence in  
communication**

**Unit 1: Health and  
weekend plans**

**Unit 2: Childhood and  
past activities |  
Introduction to  
translation tools**

# Grading criteria

## Summative

- |                    |     |
|--------------------|-----|
| ○ Classwork        | 20% |
| ○ Quizzes          | 10% |
| ○ Independent work | 20% |
| ○ Project          | 50% |

## Competences

- Speaking
- Writing
- Listening
- Reading
- Grammar and vocabulary

**This decides your grade for the unit.**

## Grading criteria

### Final grade

- |                 |     |
|-----------------|-----|
| ○ Unit 1        | 25% |
| ○ Unit 2        | 25% |
| ○ Final Project | 50% |



Minimum  
attendance:  
**85%**



# Materials

- Notebook and worksheets
- Gnomio (msboladobenft.gnomio.com)
- Websites like:
  - USALearns (<https://usalearns.org/student-registration>)
  - Headway Student's Site  
(<https://elt.oup.com/student/headway/preint4/?cc=mx&selLanguage=en>)
  - Ventures Arcade  
(<https://www.cambridge.org/us/esl/venturesadulted/venturesarcade/>)
- Other online resources/apps

